



St George College Values

- Excellence
- Spirituality
- Community
- Growth
- Kindness
- Discipline

Values	Defining our values	Values in action
Excellence	Striving for Excellence We value the pursuit of excellence and strive to provide opportunities for students to develop discerning intelligence through rigour, creativity, inspiration and dedicated teaching.	Working to the best of our ability, using our God-given gifts and talents to engage in rigorous 21 st century learning.
Spirituality	Spiritual Awareness is our central tenet and drives our educational purpose and our community life. It is the foundation and heritage of our identity as a Greek Orthodox College.	A community committed to developing Christian faith through explicit Christian Greek Orthodox teaching,
Community	Community is collaborating to build our St George College community by connecting with families, students, and staff in ways that honour our individual and collective futures and celebrate our Hellenic heritage and traditions.	The intentional cultivation of relationships that are shaped by the gospel. Working in partnership as a community to foster our students to be strong global citizens and to build safe, positive relationships through love, respect, compassion, tolerance and God-Centeredness.
Growth	Personal growth is unique and multidimensional for each student, with an emphasis on activities that embrace the greater spiritual, social, emotional and physical potential of each child. Essentially, we focus on the Whole Child.	Striving to develop the whole self, fostering the spiritual, social, emotional and physical wellbeing needs of each individual in our community.
Kindness	Kindness is at the centre of our college's commitment to servant leadership and community service as foundational principles of local and global citizenship. Practicing kindness creates awareness of self and others.	Fostering empathy and a kind heart by encouraging acts of service and kindness within the college and broader community.



Discipline	Discipline is at the epicentre of the learning and teaching process and provides learners with the necessary support structures and mechanisms to logically and sequentially attain high level skills and mastery.	Nurture and enrich the learning process through a disciplined approach that cultivates the learner and makes them responsible for their action and learning outcomes
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Final as at 8 August, 2021